A MODEL SCHOOL FOR MODERN TIMES

MISSION

The mission of LOLA is to offer an innovative and well balanced educational opportunity to a broad audience of future leaders.

VISION

The vision of LOLA is to create a learning environment where students can flourish, as educators and students alike collaborate with one another through a creative and innovative learning design. In addition to being academically prepared to excel in the 21st century, our students will also be mindful citizens, problem solvers, creative thinkers, intentional learners, inclusive community members and thoughtful leaders.

WHOLE CHILD APPROACH

The whole child approach of LOLA aligns with the five ASCD Whole Child Tenets (2007):

- Healthy Lifestyle
- Safe Environment
- Engaged Learning
- Personalized Learning Supported by Caring Adults
- Challenging Academics for Global Readiness

Association for Supervision and Curriculum Development, 2007. The *Learning Compact Redefined: A Call to Action, Alexandria, VA.*



SCHEDULE OF CLASSES

LOLA WEST will serve students in 1st-2nd grades, with 3rd-5th grades added for the 2021-2022 school year. Grade levels will be added to accommodate LOLA students through the 8th grade. Students will complete a balanced curriculum of humanities (English Language Arts and social studies), STEM, Spanish, computational thinking, arts, music, robotics, coding, physical education, and outdoor education. Students will have multiple opportunities to participate in extension activities and hands-on learning experiences.



SCHOOL CALENDAR

LOLA classes will meet Monday - Thursday. Fridays will be reserved for optional Innovative Learning Days. The school year will operate on a flexible annual calendar. Traditional holidays will be observed per the annually approved calendar.

LOLA admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It doesn't discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

MARBLE FALLS/HORSESHOE BAY CAMPUS OPENING FALL 2020

Areas of focus will include lifelong skill development: Communication - written, oral and non-verbal

- Leadership
- Problem Solving
- Self-Confidence
- Creativity & Creative Arts
- Health, Wellness, and Nutrition
- Dual Language Development
- Financial Literacy & Employability
- Work Ethic
- Community Service

SOCIAL EMOTIONAL WELL-BEING

LOLA will incorporate social and emotional learning (SEL) into the school culture through inclusion of the 5 core competencies of SEL (Casel, 2018): self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. Collaborative for Academic, Social, and Emotional Learning (CASEL), 2017. Chicago, IL

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LIFELONG LEARNERS

Lifelong Sports - tennis, golf, yoga, general fitness

CONTACT US